## Web Resources

### MLA Writing Style

http://www.mla.org

http://www.geocities.com/Athens/ Aegean/6354/mla.html

### APA Writing Style

http://www.apastyle.org

http://www.psywww.com/resource/ apacrib.htm

### Understanding Plagiarism

http://www.indiana.edu/~wts/wts/ plagiarism.html

http://owl.english.purdue.edu/ handouts/research/r\_plagiar.html



#### The Original Source:

" In research writing, sources are cited for two reasons: to alert readers to the sources of your information and to give credit to the writers from whom you have borrowed words and ideas." (Hacker, 1995, p. 260).

## Plagiarism (same words, no quotation marks):

In research writing, sources are cited to alert readers to the sources of your information and to give credit to the writers from whom you have borrowed words and ideas.

## Plagiarism (incorrect paraphrase, incorrect citation):

In research writing, we cite sources for a couple of reasons: to notify readers of our information sources and give credit to those from whom we have borrowed. (Hacker).

#### A Solution (appropriate paraphrase):

A researcher cites her sources to ensure her audience knows where she got her information, and to recognize and credit the original work. (Hacker, 1995, p. 260).

#### A Different Solution (quotation with cite):

In her book, <u>A Writer's Reference</u>, Diana Hacker notes, "In research writing, sources are cited for two reasons: to alert readers to the sources of your information and to give credit to the writers from whom you have borrowed words and ideas." (Hacker, 1995, p. 260).

Source: Univ. of Califormia-Davis

# Avoiding

# Plagiarism:

# A Guide for

Longwood





Office of Student Conduct and Integrity Lancaster G-26 Ext. 2490 **Plagiarize:** (verb) to steal and use the ideas or writings of another as one's own.

American Heritage Dictionary, 2nd College Edition



To avoid plagiarism, you must acknowledge other people's work by providing citations.

If you have questions on how to do this, ask your professor for help!



■ You are using someone's ideas, words, music, lyrics, computer code, or anything else that comes from any kind of written or electronic media.

■ You are copying or paraphrasing words or ideas.

 You are reprinting charts, pictures or diagrams.

■ You are using ideas from others' emails, conversations or interviews.



■ You are using your own ideas, conclusions, or creativity.

■ You are reporting your own experimental results.

■ You are using "common knowledge"folklore, observations, or shared information that is easily accessible or known to most people.

Source: Purdue University Writing Lab

