ADVISING CHECKLIST FOR ENGLISH MAJORS SEEKING SECONDARY TEACHER CERTIFICATION 2017-2018

Name: _____

GENERAL EDUCATION (38 Credit Hours)

GOAL 1 Longwood Seminar (1 hr) GOAL 2 Freshman Writing (3 hrs) GOAL 3 Literature (3 hrs) GOAL 4 Artistic Achievements (3 hrs)	LSEM 100 (1 hr) ENGL 150 (3 hrs) ENGL 201 (3 hrs)	
	ART 121 (3 hrs) Art 201 (3 hrs) ART 160 (3 hrs) ENGL 315, 316, 317, MUSC 102, 103, 104 MUSC 105, 106, 107	THEA 101 (3 hrs) 318 (3 hrs) (1 hr each)
	MUSC 221 (3 hrs)	
GOAL 5 Math (3 hrs)	CMSC 121 (3 hrs) MATH 114 (3 hrs) MATH 131 (3 hrs)	MATH 171 (3 hrs)
<i>Note</i> : Students who complete MATH 164, 261, or 267 are exempted from this goal.		
GOAL 6 Natural Science (4 hrs)	BIOL 101(4 hrs) EASC 210 (4 hrs) GNED 261 (4 hrs) PHYS 103 (4 hrs)	CHEM 101 (4 hrs) GNED 162 (4 hrs) PHYS 101 (4 hrs) PHYS 105 (4 hrs)
GOAL 7 Western Civilization (3 hrs)	HIST 100 (3 hrs)	HIST 110 (3 hrs)
GOAL 8 Social Science (3 hrs)	 HIST 221 (3 hrs) ECON 111 (3 hrs) PSYC 101 (3 hrs) SOCL 101 (3 hrs) WGST/ANTH 106 	 HIST 222 (3 hrs) GEOG 201 (3 hrs) POSC 150 (3 hrs) SOCL 102 (3 hrs) HONS 250 (3 hrs)
GOAL 9 Diversity (3 hrs)	ANTH 101 (3 hrs) GEOG 220 (3 hrs) HIST 202 (3 hrs) MUSC 225 (3 hrs) POSC 245 (3 hrs) SPAN 331 (3 hrs)	 HIST 200 (3 hrs) HLTH 210 (3 hrs) HIST 130 (3 hrs) HIST 210 (3 hrs) POSC 255 (3 hrs) RELI 242 (3 hrs)
GOAL 10 Foreign Language (3 hrs)	*GERM 201 (3 hrs) *SPAN 201 or above	
GOAL 11 Wellness (2 hrs)	PHED 101 (2 hrs) or _	RECR 101 (2 hrs)
Note: Coole 12, 14 are not esticfied through articulation agreements with community colleges		

Note: Goals 12-14 are not satisfied through articulation agreements with community colleges.

GOAL 12 Ethics (3 hrs) ____ PHIL 315 (3 hrs) ____ PHIL 316 (3 hrs) ____ PHIL 308 (3 hrs)

GOAL 13 Writing/Citizen Leadership (3 hrs) _____ENGL 400 (3 hrs)

GOAL 14 Internship/Research (1 hr) (ENGL 482 Directed Student Teaching meets this requirement.)

Courses may not double-count for General Education goals and for the major.

BA DEGREE REQUIREMENTS (6 Credit Hours)

___ Foreign Language at the 202 Level or Above (3 hrs)

__ Humanities (3 hrs) <u>We highly recommend taking</u> THEA 448 to meet this requirement, but any class in art, communications, music, theater, dance, modern language, philosophy, or religion—any discipline other than English—will meet the humanities requirement. See "Academic Requirements" in the catalog.

ENGLISH MAJOR REQUIREMENTS (39 Credit Hours)

300-level Courses (24 hrs) Begin taking these courses as soon as prerequisites are met.

- _____ ENGL 209 (3 hrs; prerequisite: ENGL 201)
- ENGL 325 (3 hrs; prerequisite: ENGL 209)
- _____ ENGL 326 (3 hrs; prerequisite: ENGL 209)
- _____ ENGL 327 (3 hrs; prerequisite: ENGL 209)
- _____ ENGL 335 (3 hrs; prerequisite: ENGL 209)
- _____ ENGL 336 (3 hrs; prerequisite: ENGL 209)
- ENGL 362 (3 hrs; prerequisite: ENGL 209. Note: May substitute ENGL 384, 432, 441, 443 or any 300- or 400level course that satisfies the department's diversity requirement; see catalog)
- ENGL 365 (3 hrs; prerequisite: ENGL 209)

400-level Literature Courses (9 hrs) Not all 400-level courses count for this requirement.

- ENGL 479 (3 hrs; offered in fall only; prerequisites: ENGL 350 and 382)
- _____ ENGL 411-446, 470, 490, 495, or 498 (3 hrs)
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Other Requirements (6 hrs)

- _____ ENGL 381 (3 hrs; prerequisite: ENGL 201)
- ENGL 461 (3 hrs; limited to seniors and those with permission of instructor; <u>take 2 semesters</u> <u>before</u> <u>student teaching to help with the Praxis II test</u>)

TEACHER CERTIFICATION REQUIREMENTS (40 Credit Hours)

Additional Requirements in English

ENGL 208 (1 hr; offered in fall only; take fall of sophomore year or first fall at Longwood for transfer students; prerequisites or co-requisites: EDUC 245 and EDUC 260)

- ENGL 350 (3 hrs; prerequisite: ENGL 201; spring only beginning 2018)
- _____ ENGL 382 (3 hrs; prerequisite: ENGL 201)

Before Admission to the Teacher Preparation Program

_____ Enroll yourself in the OPS Canvas course: https://canvas.longwood.edu/enroll/XHDFLT.

____ Submit passing scores on 2 tests in the Teacher Prep course in Canvas: (1) VCLA Reading & Writing (470 or higher; more information available at www.va.nesinc.com) and (2) Praxis 1 CASE Math (150 or higher; information at https://www.ets.org), SAT Math (530), or ACT Math (22).

Combined SAT scores of 1100 (530 or higher for math and 530 or higher for verbal) also qualify you for admission to Teacher Prep; see the OPS website for additional combinations of passing test scores such as ACT that will qualify you for admission. You still must take the VCLA.

_ EDUC 245 (3 hrs; must pass with at least a C before admission to Teacher Education Program)

- ____ EDUC 260 (2 hrs; must pass with at least a *C* before admission to Teacher Education Program)
- Complete Teacher Preparation Program Application through Canvas by Oct. 1 or Mar. 1 of _____ (year) (Dec. 15 for transfer students), ideally at the end of the first semester of sophomore year; see OPS Canvas course for details
- _____ Maintain an overall 3.0 gpa (You may be accepted into Teacher Prep with a gpa as low as 2.5, but there is no guarantee.)

After Admission to Teacher Preparation Program

- EDUC 370: Practicum II (3 hrs; soph. or jr. year; Summer Session I only; there is no Practicum I for English education; application due in MyLongwood by fourth Monday in November)
- _____ EDUC 432 (3 hrs)
- EDUC 473 (3 hrs; <u>take only in the fall</u>; usually taken with ENGL 480; <u>application due in MyLongwood fourth</u> <u>Monday in Apr</u>il)
- ENGL 480 (3 hrs; offered in fall only; usually taken with EDUC 473)
- _____ EDUC 487 (3 hrs)
- ENGL 482 Directed Student Teaching (12 hrs; also meets General Education Goal 14 requirement, so 1 of the 12 credits counts toward that) *Note: Students must request a placement that is no farther than one hour away; see the list on the English Student Resources webpage.*
- After earning 75 credit hours, complete the Undergraduate Degree Application found on the Registrar's website. The Registrar's office will notify you by email.

Before Student Teaching

- Complete student teaching application and requirements two semesters before student teaching through Canvas (Sept. 1 for fall placements; Feb. 1 for spring placements). Your date: _____
- Submit a passing score on Praxis II Test: English Language, Literature, and Composition, Test #5038 (167 or higher); the test is only offered occasionally and scores take weeks; see info at https://www.ets.org. Submit scores with other requirements, but the last date to submit scores if you fail and have to retake is July 1 for fall student teaching and the third Monday of January for spring student teaching. No exceptions as of 8/31/15. Your date: ______
 - Submit a passing score on VCLA (Writing Sub Test: 235, Reading Sub Test: 235: Composite Score: 470; this should have been taken for admission to Teacher Prep. The last date to submit scores if you fail and have to retake is July 1 for fall student teaching and the third Monday of January for spring student teaching. No exceptions as of 8/31/15. Your date: ______

Other Requirements

- _____ Complete a Teacher Work Sample in an actual classroom setting; done in EDUC 473
- _____ ENGL 201 (This should have been taken for Goal 3; if it was not, it must be taken as an extra class since it is required for teaching licensure in VA.)
- _____ Maintain overall 2.5 gpa
- _____ Maintain 2.5 gpa in major

See additional checklists for other concentrations or minors:

Concentration in Creative Writing Concentration in Rhetoric and Professional Writing Minor in Children's Literature

Revised October 25, 2017