Exam Preparation: Longwood University Center for Academic Success 7 Day Study Strategy

The space below should be used to divide up your work into section	ons to study.
Day 1: EVALUATE and ORGANIZE! a. What grade do you need to get on this test? What grade do you w	vant to get?
b. What does the test cover?	
c. How caught up in the course are you (1 being not at all, 10 being	completely)?
d. What study materials do you have?	
e. What are you missing?	- Example Study Techniques. (Mix and Match!)
Day 2: Topics to Cover: Recommended: G,A,B, C, D, E,F,K	A. Create an outline B. Re-read lecture slides, elaborate and add notes. (Which lectures?) C. Review class notes, rewrite key points
Day 3: Topics to Cover: Recommended: B, C, D, E, G, H,I,K	D. Compare/go over notes with a friend/study group, find out what you missed
Day 4: Topics to Cover: Recommended: D,I,J,K	E. Re-Read Chapter with SQ3R (Which chapter?) F. Read Chapter Summary and Key terms
Day 5: Topics to Cover: Recommended: G,I,J	G. Do practice test(s), in a test-like setting H. Fill out/answer study guide, from memory first, then with notes/book
Day 6: Topics to Cover: Recommended: G,I,J	I. Compare lecture notes with notes taken from the text (and/or other outside resources)
Day 7: General Review and Weak Areas a. Use the day before the test to review. b. At this point no new information should need to be learned, focus on difficult or weak areas, or those areas you are not completely comfortable with. c. Get good rest	to see what points are emphasized in both set of materials, and also the information that is not stated in one but the other. J. Visit office hours with questions K. Other:
Test Day:	

- a. Normal daily routine
- b. Eat a light meal
- c. Don't over use/under use caffeine (do what you would do during as if you didn't have a test that day).
- d. Minimal review of material (we tend to remember the mainly the last things we read so too much review could make you forget some of the material and only be focused on a specific topic/idea).